GETTING HELP FROM STRANGERS

Building an interagency learning collaborative

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WHAT ARE WE DOING?

In the next 45 minutes, we hope you'll understand the key elements for starting and maintaining your own local, interagency learning collaborative.

We'll talk about:

- identifying & recruiting members
- building value for participants & their bosses
- keeping the collaborative going

We'll practice:

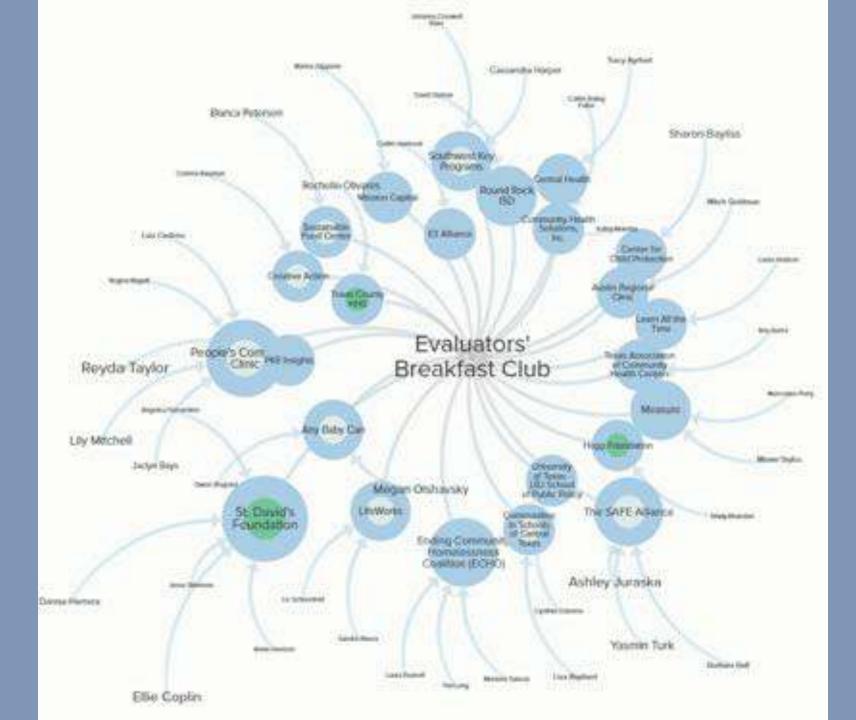
- identifying & defining a problem to be solved
- clarifying understanding before solving
- reflective, appreciative listening

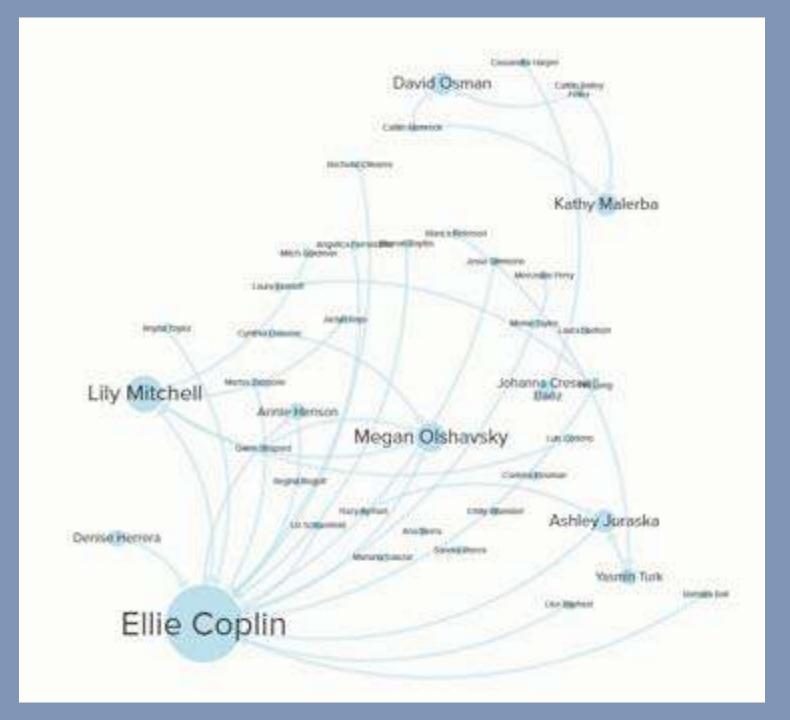
What do you hope to get from and give to the people in this session? In your experience, what makes a collaborative group work really well?

OUR COLLABORATIVE IS LIKE A FLOCK OF GRACKLES

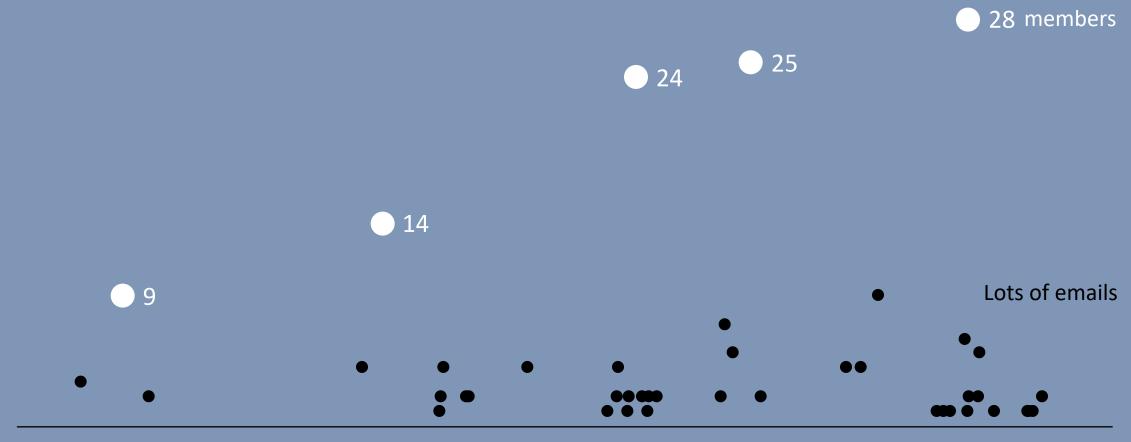
- ✓ Omnivorous
- ✓ Colonies of 20-100
- ✓ Behaviorally flexible*

*They aren't particularly innovative, but we'll ignore that.





A steady email rhythm supports our group.



March 2017

October 2018

GRACKLES LEARN BY DOING

"Grackles, for example, might look under rocks at the beach for something to eat, or switch to discarded sandwich wrappers in a city park."

Role models!

LET'S DO THE SAME

LET'S DO THE SAME

What is a major challenge you're working on?

CREDITS AND REFERENCES

The first slide uses a picture of grackles in a tree from Flickr user sodai gomi under a creative commons license. https://www.flickr.com/photos/49774228@N00/31196183614

We used two facilitation techniques from *The Surprising Power of Liberating Structures: Simple Rules to Unleash a Culture of Innovation*. It was written by Keith McCandless and Henri Lipmanowicz. They've got a great website: http://www.liberatingstructures.com/ls-menu/.

Want to read more about grackles, their behavioral flexibility, and failure to innovate? James Gorman wrote a piece called *The Grackle's Secret to Success* in the New York Times in 2016, based on the research of Dr. Corina Logan at Cambridge. https://www.nytimes.com/2016/06/20/science/the-grackles-secret-to-success.html